

The Price of Oil

Part One

Frederic Rzewski (1980)
score adapted by
Ethan Hayden (2018)

Introduction

*The lights are dimmed, the musicians are in place, the hall is silent.
One of the instrumentalists steps forward and recites:*

Instrumentalist Speaker:

On March 27, 1980; the floating 10,000-ton "semi-submersible" platform "Alexander Kielland", stationed at the Ekofisk oil field 300 kilometers south-west of Stavanger, Norway, capsized in a storm. Of the 228 workers on board at the time, 139 died and another 50 were injured. This was one of a long series of fatal disasters in the recent history of North Sea oil exploration. Some of the previous accidents were:

November, 1975: Explosion on the Alpha platform at Ekofisk: three dead and three wounded.

March, 1976: Six Norwegian workers drowned.

April, 1977: Explosion on the Ekofisk Bravo platform. Huge oil spill led to catastrophic pollution of the North Sea.

October, 1977: Fire on the Maersk-Explorer platform. One French diver dead.

February, 1978: Fire on the Statfjord platform. Five workers dead.

February, 1978: An American diver dies at Ekofisk.

Since the capsizing of the Alexander Kielland, a number of further accidents have taken place:

November, 1983: Explosive decompression at the Byford Dolphin platform. Four divers killed and one injured.

July, 1988: Explosion on the Piper Alpha platform. 167 people killed. Thirty bodies never recovered.

August, 1991: The Sleipner A platform sinks, resulting in a magnitude 3 earthquake.

July, 1995: British diver dies off Bacton, Norfolk.

August, 2011: Oil spill at Gannet Alpha platform leaks 216 tons of oil into North Sea.

July, 2014: Swedish oil worker falls from helicopter into the North Sea, dying on impact.

December, 2015: Large wave strikes the COSL Innovator platform. Norwegian worker dead.

April, 2016: Helicopter ferrying passengers from the Gullfaks B platform crashes. 13 passengers dead.

October, 2016: Oil spill at BP Clair platform leaks 105 tons of oil into North Sea.

The following texts are taken from actual newspaper accounts and interviews with real people.

Instrumental accompaniment begins (see next page)...

♩ = 52~60

A

Speaker

4/4

[read introduction on previous page]

mf

The man on the right is ver-y rich. He is one of the most suc-cess-ful trad-ers

Drummers

4/4

pp

*

4

Spkr.

on the Rot-ter-dam spot mar-ket: An in - ter - na-tion - al net-work of a - gents buy-ing and sell-ing the tre -

Dr.

*

7

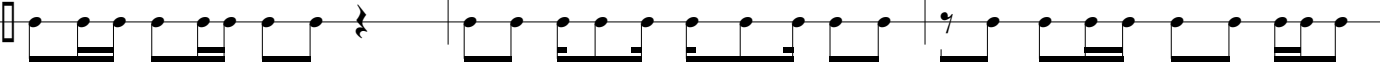
Spkr.

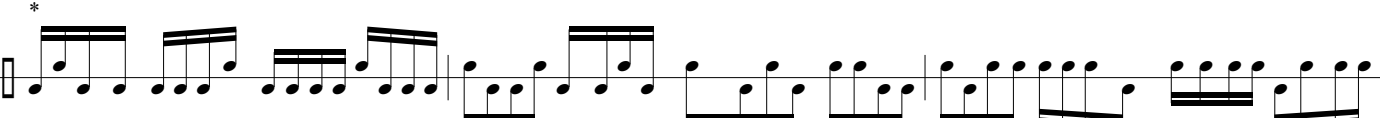
men - dous quan-ti - ties of o - il that tran-sits the cit - y's e - nor - mous port. The

Dr.

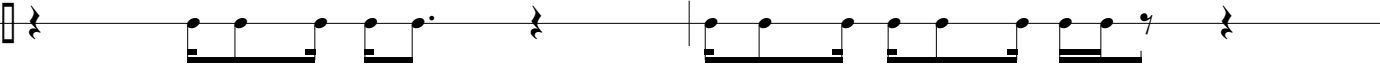
*Drummers repeat 4-bar pattern throughout;
asterisks are shown whenever this pattern begins a new cycle.

10

Spkr.  man on the left is a work - er. He is one of the thou-sands of peo - ple who live on the North Sea o - il rigs

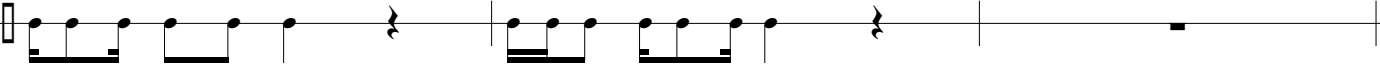
Dr.  *

13

Spkr.  drill - ing and pump - ing thou-sands of bar - rels of o - il

Dr.  *

15

Spkr.  out of the earth each day twen-ty four ho - urs a day.

Dr. 

B *mf*

Dlr. *mf*
I come in at 8 o' clock and I'm like an an-i-mal on the hunt.

w *mp*
sim. (sempre staccato)

R *mp*

P *mp*
sim. (sempre staccato)

Wkr. *mf*
It was a lit-tle af-ter six in the eve-ning

w *mp*
sim. (sempre staccato)

L

P *mp*
sim. (sempre staccato)

(Drum part optional from m18 to end of Part One)

Dr. *pp*
*

Dlr.

 I spread my-self all o-ver I peer and I look, and I have to find out eve-ry-thing

w

 R

 p

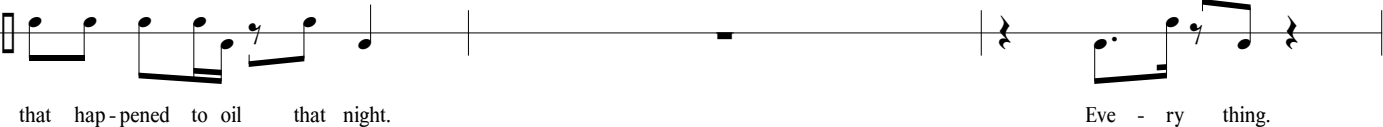
Wkr.

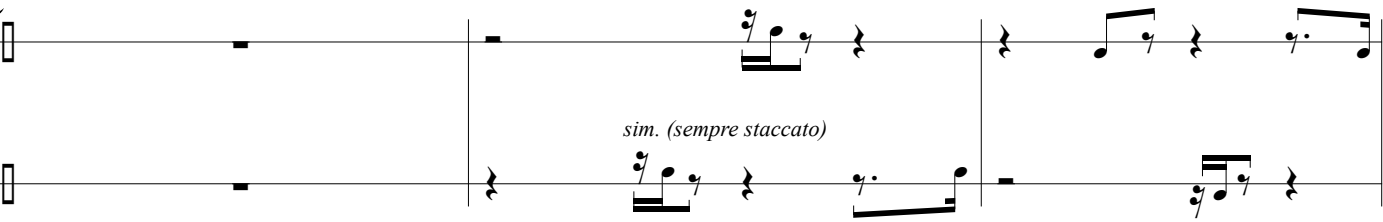
w

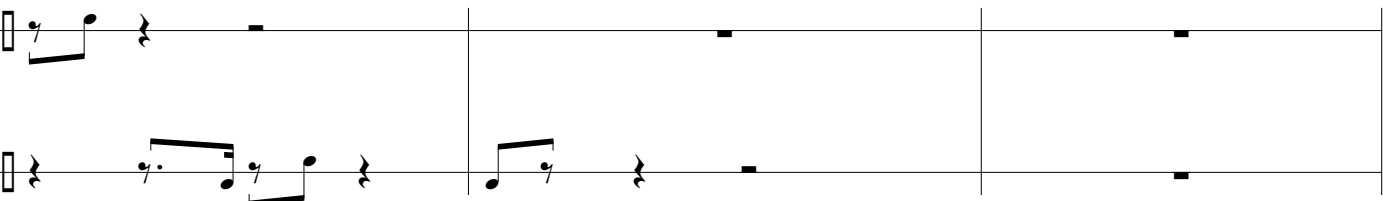
 L

 p

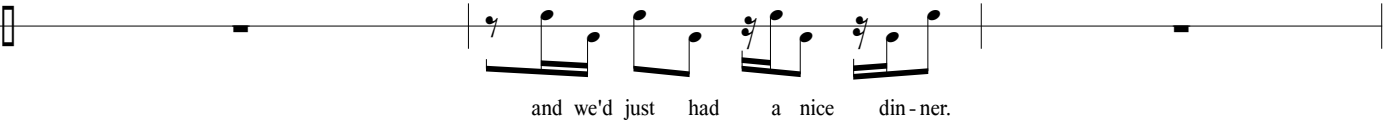
Dr.

Dlr. 

w 

R 

p 

Wkr. 

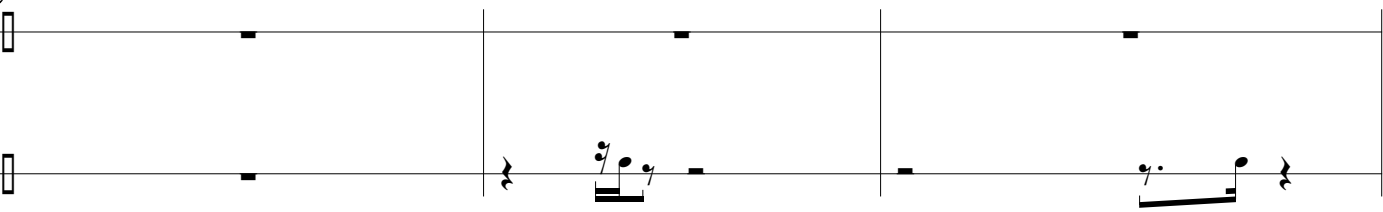
w 

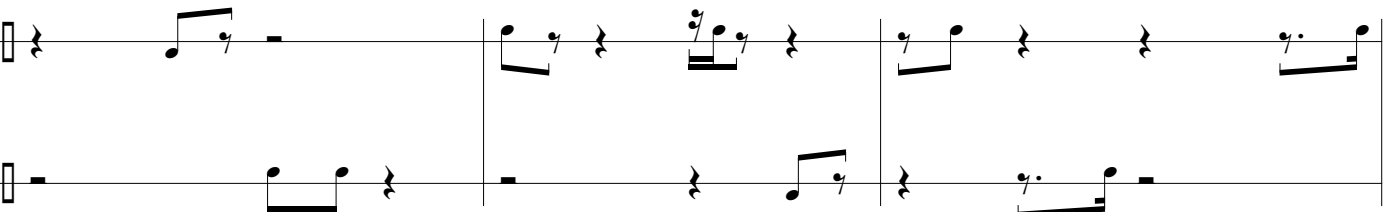
L 

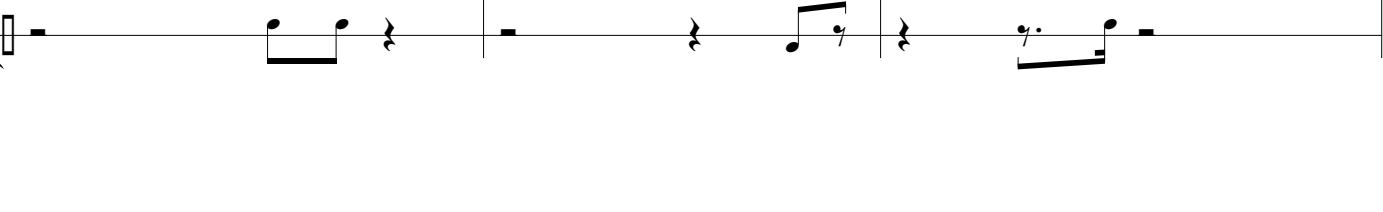
p 

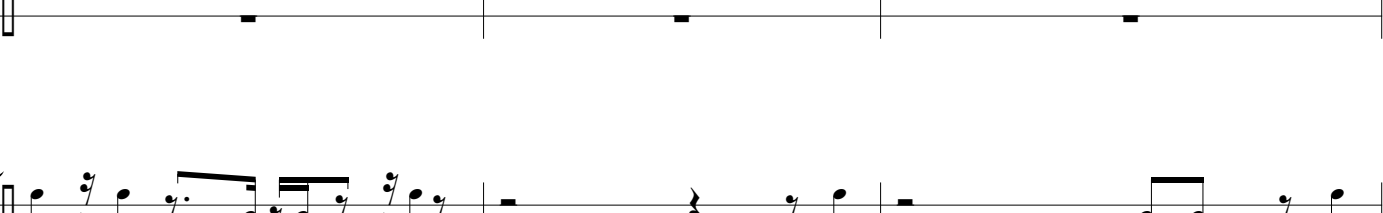
Dr. 

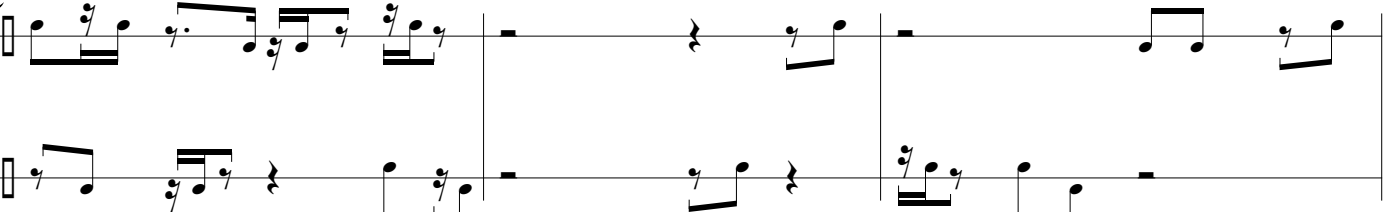
Dr.  If you don't, you're ru-ined. My eyes are the phone. I call eve - ry - bo - dy and they call me.

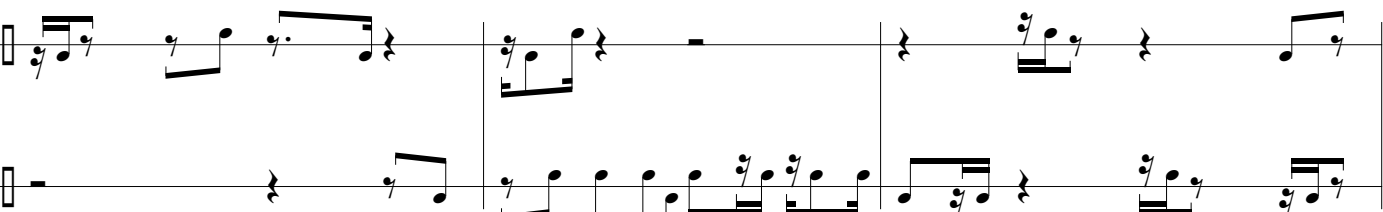
w 

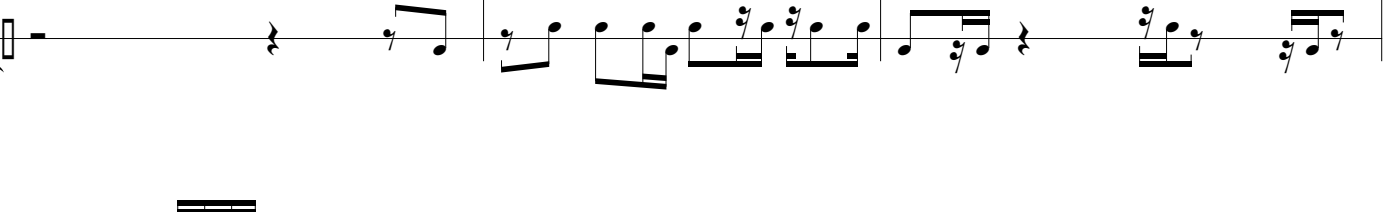
R 

p 

Wkr. 

w 

L 

p 

Dr. 

Dr. 

If there's time, we talk a-bout stu-pid things: Fam-i-lies, the weath-er, stuff like that

w 

R 

P 

Wkr. 

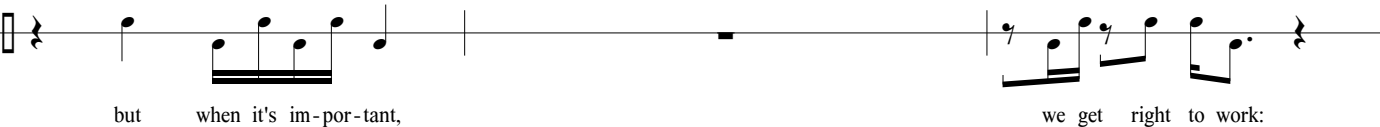
Some of the guys had al - read-y gone to bed.

w 

L 

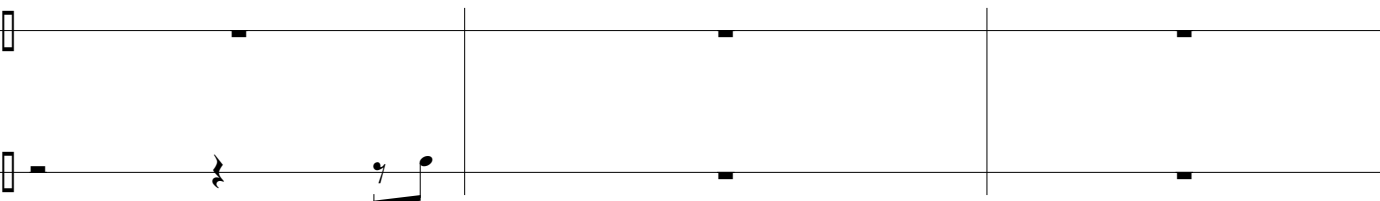
P 

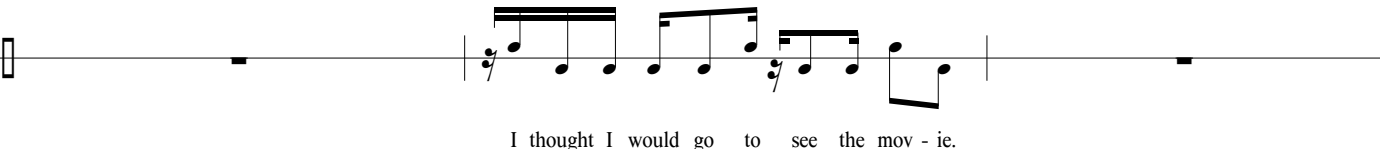
Dr. 

Dr. 

w 

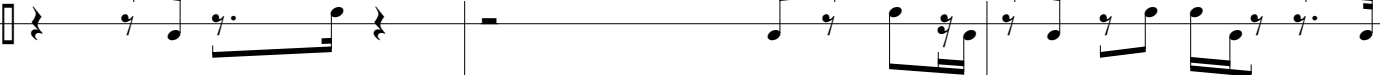
R 

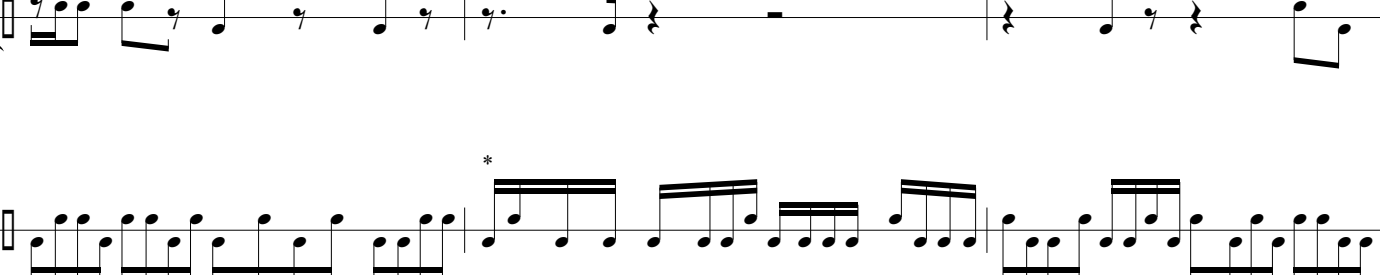
P 

Wkr. 

w 

L 

P 

Dr. 

Dr. What he's got for me, and what I've got for him.

w

R

P

Wkr. I heard they were show-ing a West-ern that night.

w

L

P

Dr. *

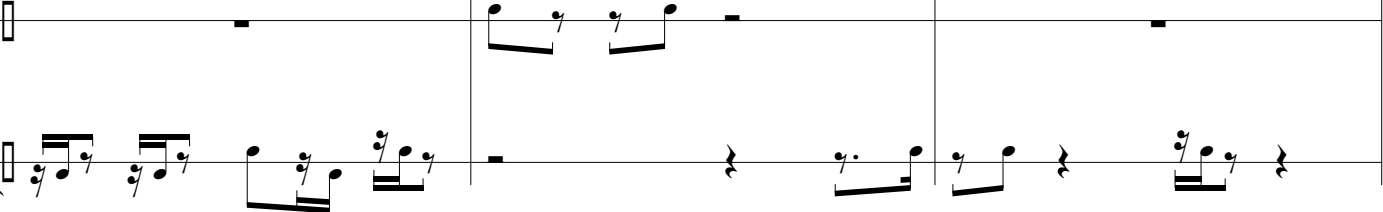
The musical score is arranged in three systems. The first system features a vocal line for 'Dr.' with lyrics 'What he's got for me, and what I've got for him.' and instrumental parts for 'w', 'R', and 'P'. The second system features a vocal line for 'Wkr.' with lyrics 'I heard they were show-ing a West-ern that night.' and instrumental parts for 'w', 'L', and 'P'. The third system features a vocal line for 'Dr.' with an asterisk (*) above it, and an instrumental part for 'L'. The notation includes various musical symbols such as notes, rests, and bar lines.

Dr. 

You've got to be quick. If To-kyo says he has a nice ship,

w 

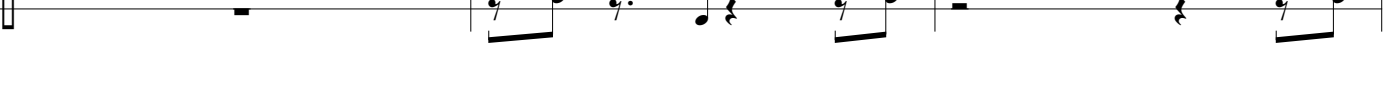
R 

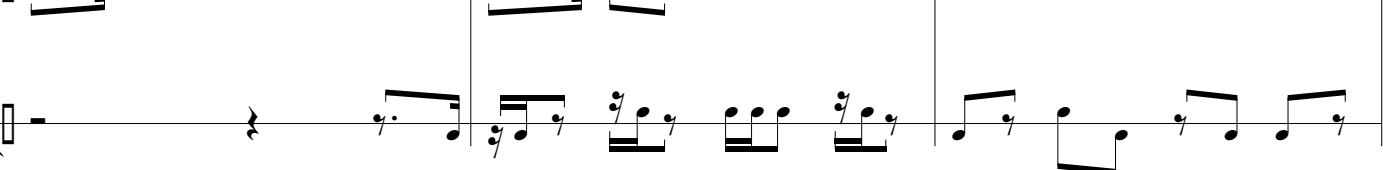
P 

Wkr. 

I'd just come off a 12 - hour shift,

w 

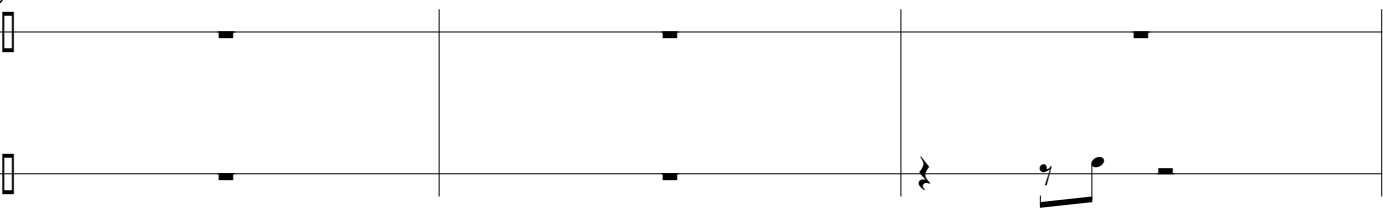
L 

P 

Dr. 

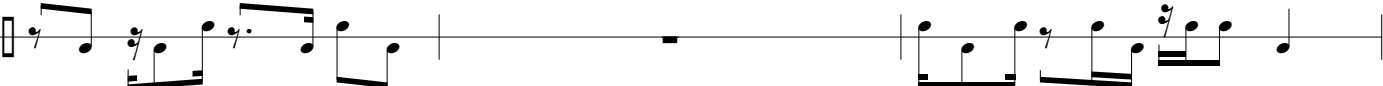
Dr. 

a beau-ti - ful ship,

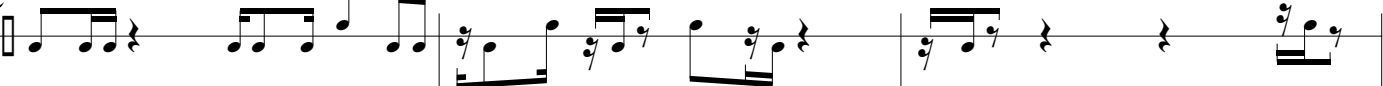
w 

R 

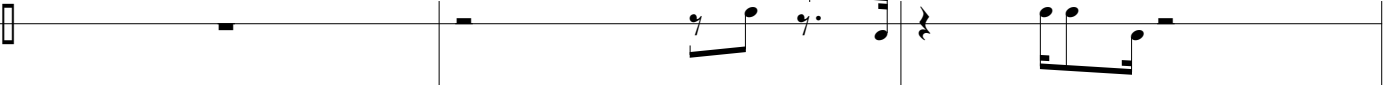
P 

Wkr. 

and I was pret-ty tired. Sud-den - ly there was a big noise.

w 

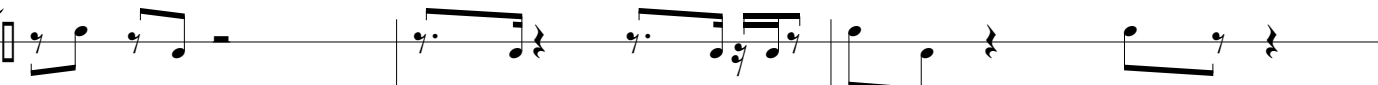
L 

P 

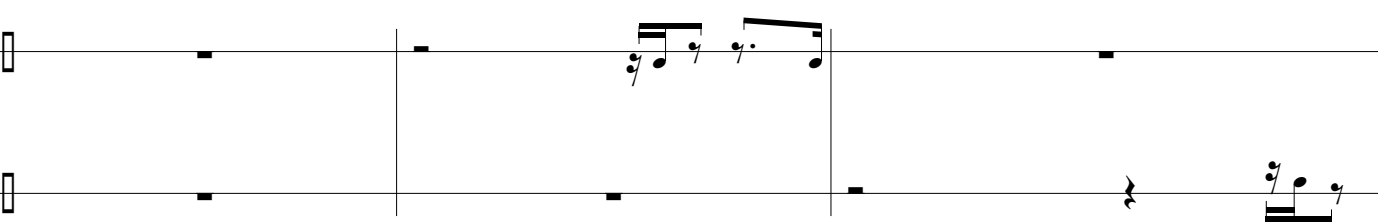
Dr. 

*

Dr.  sail-ing from I - ta-ly.

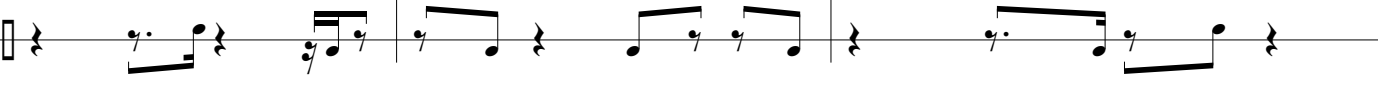
w 

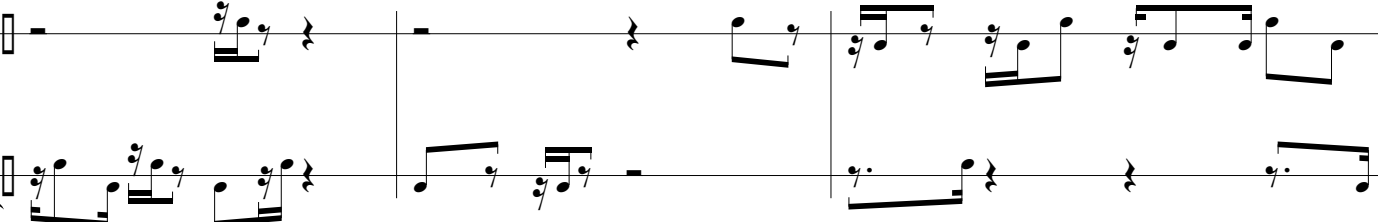
R 

P 

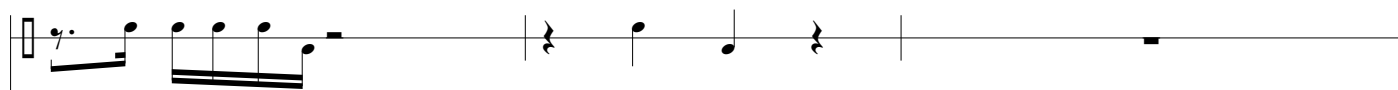
Wkr.  Work-ing here is like be-ing in jail. We don't see our fam-i-lies for weeks at a time.

w 

L 

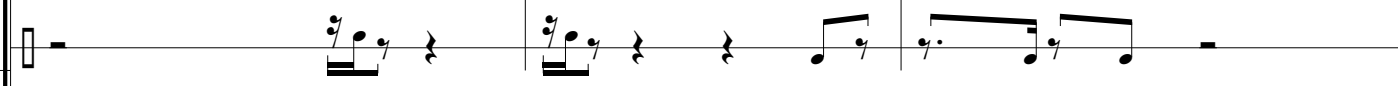
P 

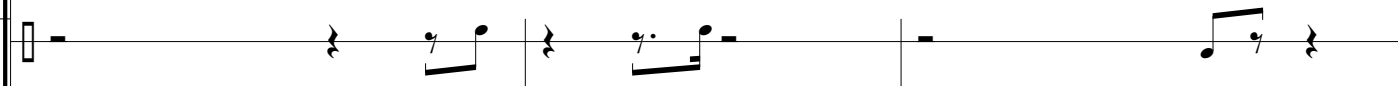
Dr.  *

Dr. 

You have to watch out. Poi - son.

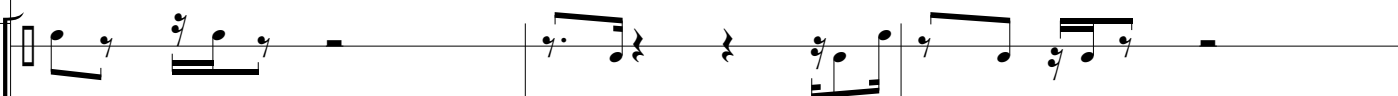
w 

R 

P 

Wkr. 

The waves here can be nine-ty feet high.

w 

L 

P 

Dr. 

51

Dlr.

If the ship is real-ly that beau-ti-ful,

w

R

p

Wkr.

The winds get up to a hun-dred and ten knots.

Sure, we make some mon-ey.

w

L

p

Dr.

Dr.

w

R

p

Wkr.

Some of us e-ven get to take it home. Can you im-ag-ine an-y-one do-ing this job if it weren't for the mon-ey?

w

L

p

Dr.

*

57

Dlr.

He'll want to keep it all for him-self.

w

R

p

Wkr.

It all hap - pened so fast.

No-bo-dy knew what to do.

w

L

p

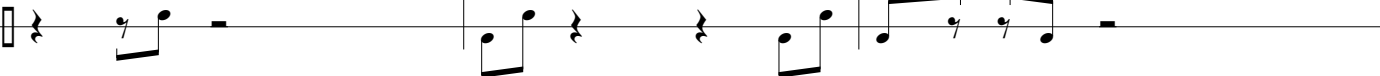
Dr.

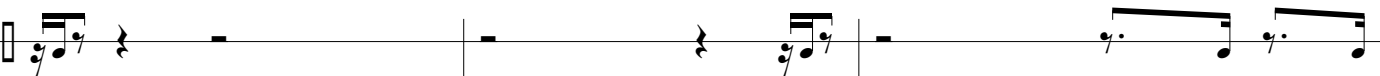
*

Dr. 

Ja-pa-nese trad - ers you can al-ways see through.

w 

R 

P 

Wkr. 

That rig was-n't sup-posed to go o-ver. It was sup-posed to float.

w 

L 

P 

Dr. 

*

Dr.

w

R

P

Wkr.

The wea-ther was bad, but not that bad. A "float-ing lux-u-ry ho-tel," they called it. If that rig was so per-fect,

w

L

P

Dr.

Detailed description: This musical score page (63) contains six systems of staves. The first system includes staves for Dr. (Drum), w (Vocal), R (Piano), and P (Piano). The second system includes staves for Wkr. (Vocal), w (Vocal), L (Piano), and P (Piano). The third system includes staves for Dr. (Drum) and L (Piano). The lyrics are written under the Wkr. staff. The notation includes various musical symbols such as notes, rests, and bar lines.

Dr. They have no room.

w

R

P

Wkr. why were they go-ing to re-place it in a few days? We've got all kinds of men out here on the rigs:

w

L

P

Dr. *

The musical score is arranged in a system with multiple staves. The top staff is for Drums (Dr.) with the lyrics 'They have no room.' Below it are staves for woodwinds (w), reeds (R), and percussion (P). The next section features a Workmen (Wkr.) staff with the lyrics 'why were they go-ing to re-place it in a few days? We've got all kinds of men out here on the rigs:'. This is followed by another woodwind (w) and reed (L) section, and a percussion (P) section. The bottom staff is for Drums (Dr.) with an asterisk (*) above it, indicating a specific drum pattern.

Dr. They're cor - nered.

w

R

p

Wkr. Eng - lish - men, Scan - di - na - vi - ans, A - mer - i - cans, we're all to - geth - er four men in a room.

w

L

p

Dr. *

Dr. They've got a whole coun-try that-'ll be shiv-er-ing in caves this win-ter un-less they get oil.

w

R

p

Wkr. We're hi-ber-nat-ing; four-teen, twen-ty days at a time.

w

L

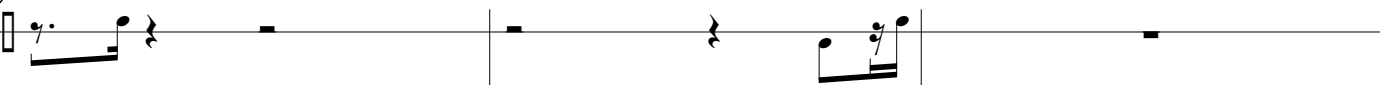
p

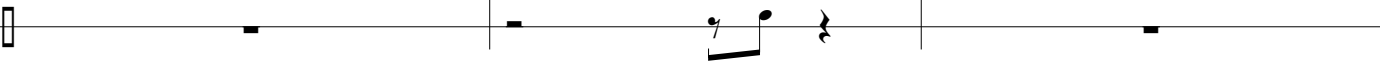
Dr. *

The musical score is arranged in systems. The first system includes staves for Dr. (Drums), w (Woodwinds), R (Reeds), p (Percussion), and Wkr. (Woodwinds). The second system includes staves for w (Woodwinds), L (Strings), p (Percussion), and Dr. (Drums). The lyrics are placed below the corresponding staves. The score uses various musical notations including eighth notes, sixteenth notes, and rests. A double bar line is used to separate the two systems. The page number 72 is in the top left corner. The page number -22- is at the bottom center.

Dr. 

They need the oil.

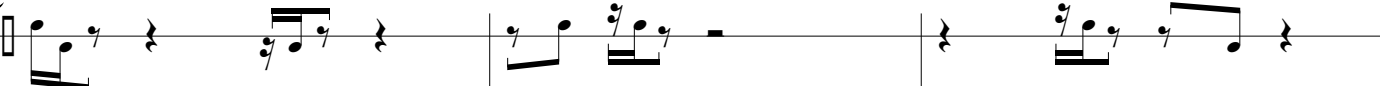
w 

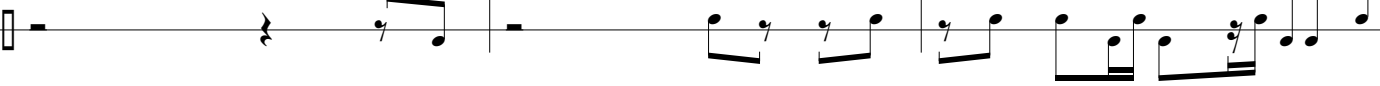
R 

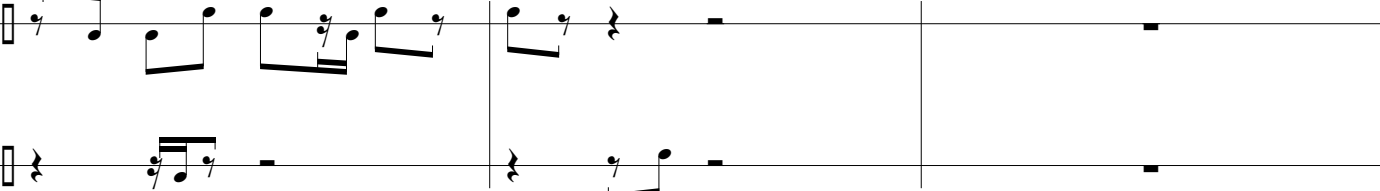
p 

Wkr. 

But we've got to feed our fam-i-lies. We need the work.

w 

L 

p 

Dr. 

Dr. And you can get them to pay. I mean real - ly pay.

w

R

P

Wkr. And be-lieve me, they make us work.

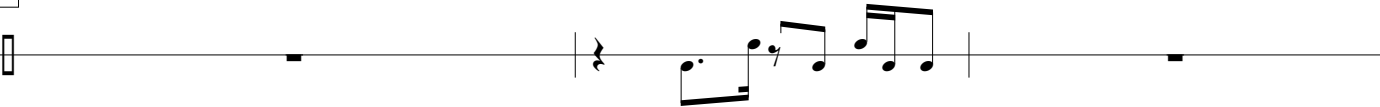
w

L

P

Dr. *

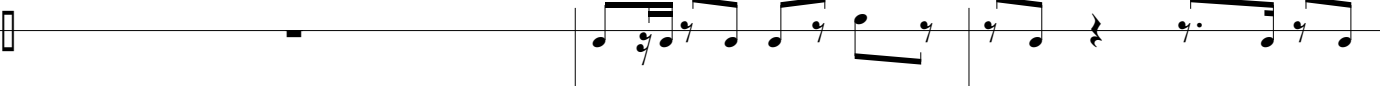
The musical score is arranged in a system with multiple staves. The vocal parts (Dr. and Wkr.) are at the top, with lyrics written below them. The instrumental parts (w, R, L, P) are in the middle, and the drum part (Dr.) is at the bottom. The score is divided into measures by vertical bar lines. The lyrics are: "And you can get them to pay. I mean real - ly pay." for the first vocal part, and "And be-lieve me, they make us work." for the second. The drum part starts with an asterisk (*) in the first measure.

Dr. 

They'll pay in an-y-thing.

w 

R 

p 

Wkr. 

Let me tell you some-thing a-bout dan-ger-ous work. Take the div-ers, for in-stance.

w 

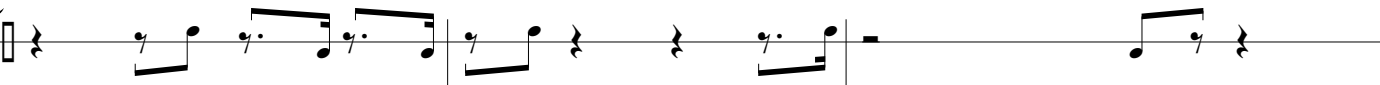
L 

p 

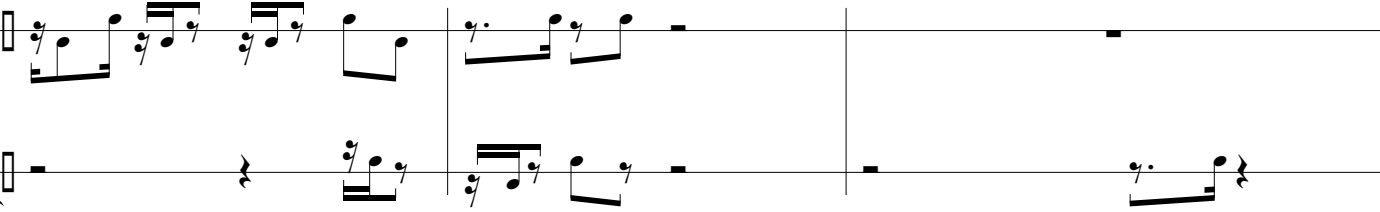
Dr. 

Dlr. 

 I don't care and no-bo-dy else does. Dol-lars mean no-thing to me.

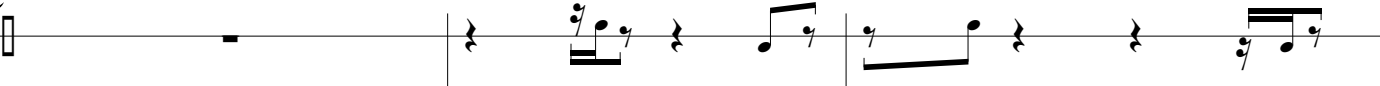
w 

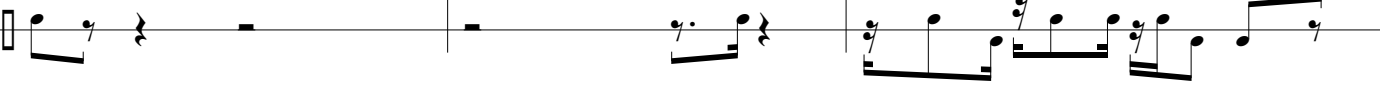
 R 

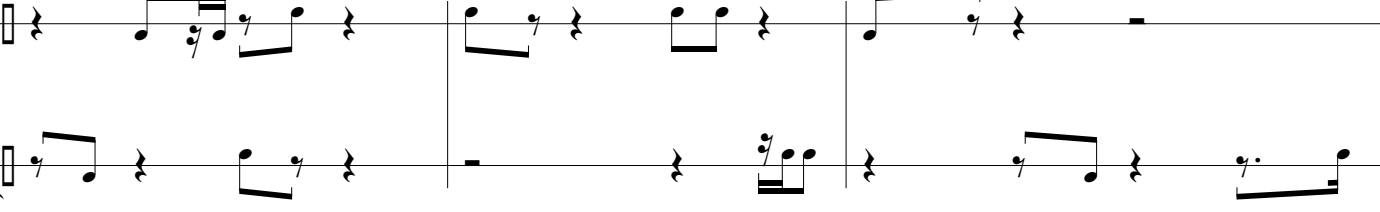
 p 

Wkr. 

 They're on call all the time to fix the pipe - lines,

w 

 L 

 p 

Dr. 

90

Dlr.

I on-ly care a-bout what's be-hind the num-bers. I care a-bout oil. No-bo-dy tells the truth.

w

R

p

Wkr.

w

L

p

Dr.

*

Dr. No - bo-dy. Say I'm talk-ing to Lon-don,

w

R

P

Wkr. to make sure they're com-ing off the sting-er at the prop-er an-gle,

w

L

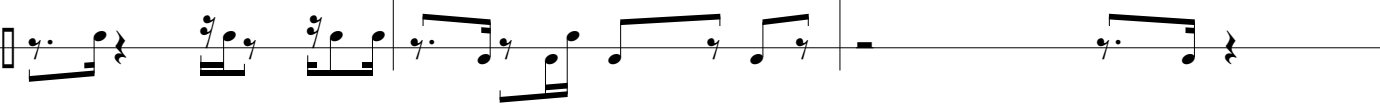
P

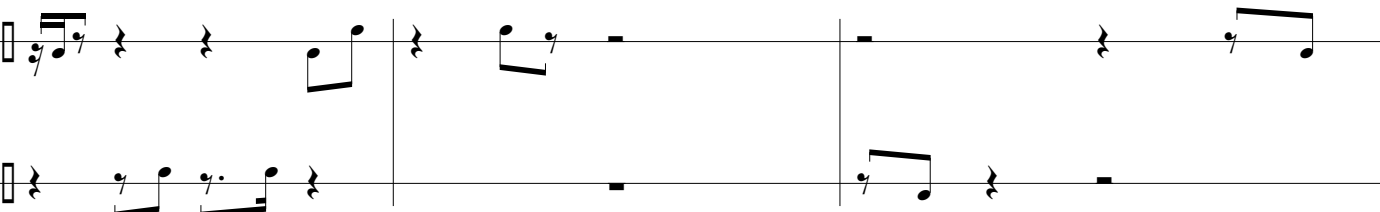
Dr. *

The musical score is arranged in systems. The first system includes a Dr. (Drum) staff with a single note, followed by a vocal line with the lyrics 'No - bo-dy.' and 'Say I'm talk-ing to Lon-don,'. Below the vocal line are staves for woodwinds (w), reeds (R), and percussion (P). The second system features a woodwind (w) staff with a melodic line, followed by a vocal line with the lyrics 'to make sure they're com-ing off the sting-er at the prop-er an-gle,'. Below the vocal line are staves for woodwinds (w), strings (L), and percussion (P). The third system shows a drum (Dr.) staff with a complex rhythmic pattern, marked with an asterisk (*), followed by a vocal line. Below the vocal line are staves for woodwinds (w), strings (L), and percussion (P).

Dlr.  and they have e-nough of what they want.

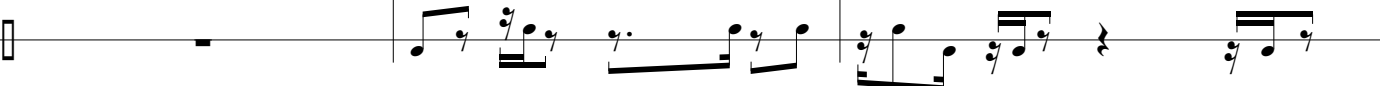
w 

R 

p 

Wkr.  to cut and join the pipe sec - tions on the bot-tom.

w 

L 

p 

Dr. 

Dr. They'd nev-er tell me. They'd nev - er let me know

w

R

P

Wkr. You're all a-lone down there.

w

L

P

Dr.

Dlr.

that the mar - ket's go-ing down. They try to be clev-er, but it does-n't mat-ter.

w

R

p

Wkr.

At three hun-dred feet your friends are far a-way.

w

L

p

Dr.

*

Dr. I can read them. I can read what they don't say.

w

R

P

Wkr. If you go, your wid-ow gets fif-ty thou-sand dol-lars.

w

L

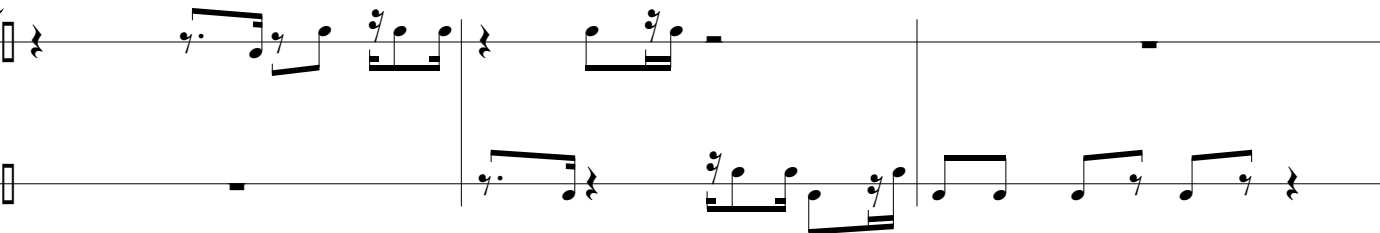
P

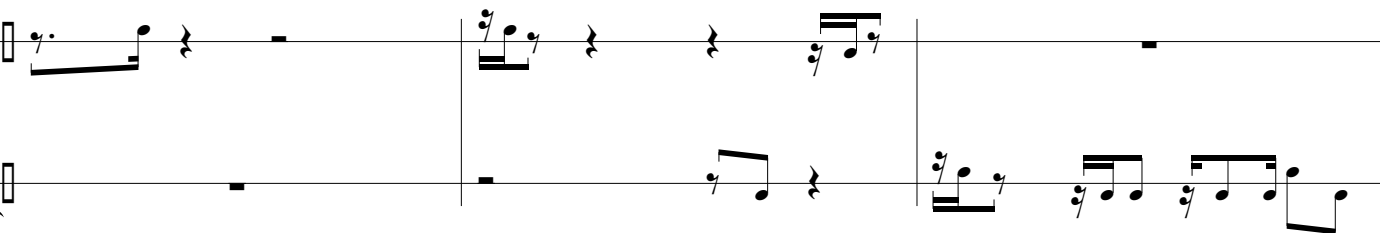
Dr. *

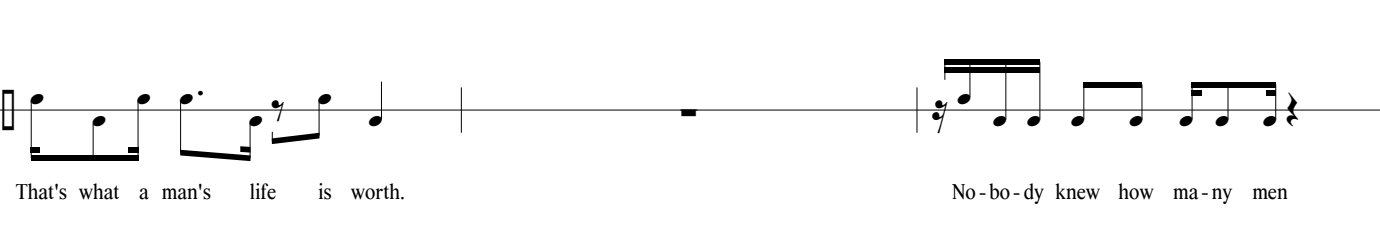
The musical score is arranged in a system with multiple staves. The vocal parts (Dr., Wkr., and Dr. again at the bottom) have lyrics written below them. The instrumental parts (w, R, P) are represented by staves with musical notation. The score is divided into measures by vertical bar lines. The key signature and time signature are not explicitly shown, but the notation suggests a common time signature. The lyrics are: 'I can read them. I can read what they don't say.' for the first vocal part, 'If you go, your wid-ow gets fif-ty thou-sand dol-lars.' for the second vocal part, and an asterisk for the third vocal part.

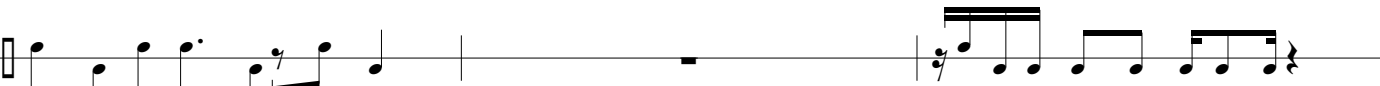
Dr. 

If Lon-don does - n't say an - y - thing,

w 

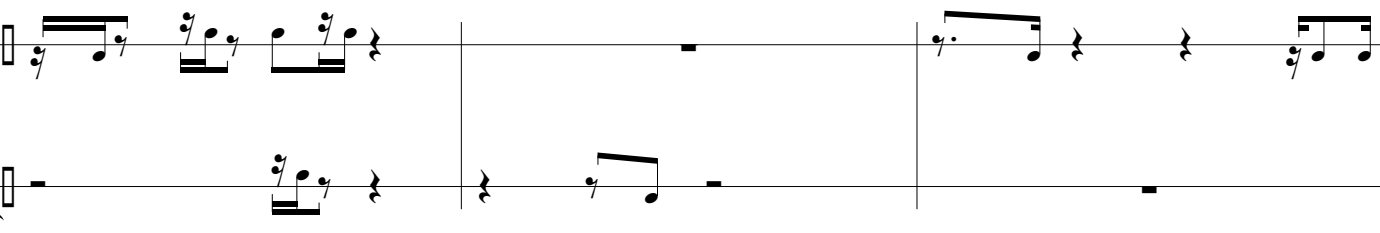
R 

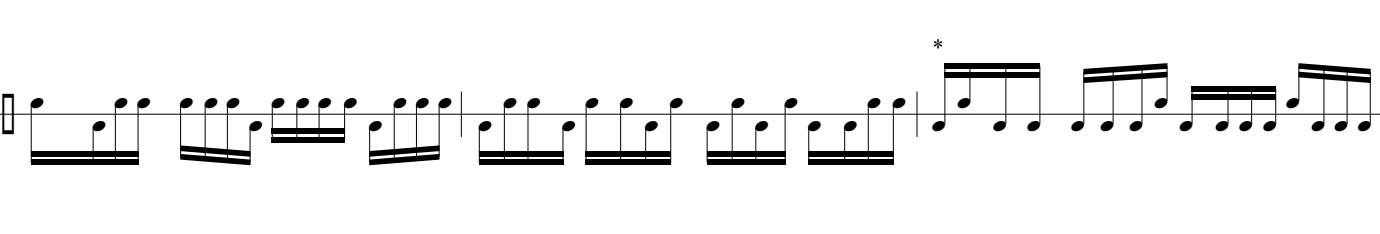
P 

Wkr. 

That's what a man's life is worth. No-bo-dy knew how ma-ny men

w 

L 

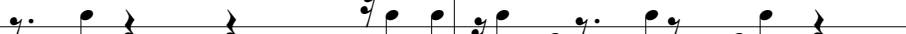
P 

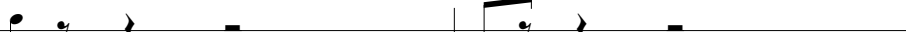
Dr. 

Dr.  

If they ask me a - bout my health, I know that means they don't want

w  

R  

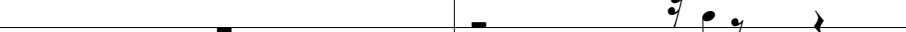
P  

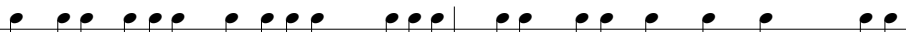
Wkr.  

were on the rig when it went down.

w  

L  

P  

Dr.  

Dr.       

the mar-ket to go down an-y fur-ther.

w       

R       

P       

Wkr.       

Phil-lips Pe-tro-le-um said one thing, the gov-ern-ment said an-oth-er.

w       

L       

P       

Dr.       

Dr.

w

R

P

Wkr.

Why should they both-er? They don't test their e-quip - ment prop-er - ly, and they keep the fig - ures se - cret.

w

L

P

Dr.

*

The musical score is arranged in a multi-staff format. The top section includes staves for Drums (Dr.), Woodwinds (w), Reeds (R), and Percussion (P). The middle section features a vocal line (Wkr.) with lyrics. Below the vocal line are staves for Woodwinds (w), Low Winds (L), and Percussion (P). The bottom section includes a Drums (Dr.) staff. The score is divided into measures by vertical bar lines. The vocal line is the central focus, with lyrics written below it. The instrumental parts provide accompaniment for the vocal line.

I can tell. It's in me.

W

R

Wkr.

Why should they care a-bout drown-ing men?

We try to get the union more involved,

W

L

Dr.

Dlr.

w

R

p

Wkr.

w

L

p

Dr.

but they know how to con-trol it.

They know we need the mon - ey.

If we start talk-ing a-bout a strike,

Dr. I lie too, but I'm bet-ter at it.

w

R

P

Wkr. or tight-en-ing up the safe-ty reg-u-la-tions, they know they can get a-round us

w

L

P

Dr. *

Dr. 

I'm cir - cum - spect.

w 

R 

p 

Wkr. 

by of - fer - ing an - oth - er hun - dred pounda month. One thing they've got is mon - ey.

w 

L 

p 

Dr. 

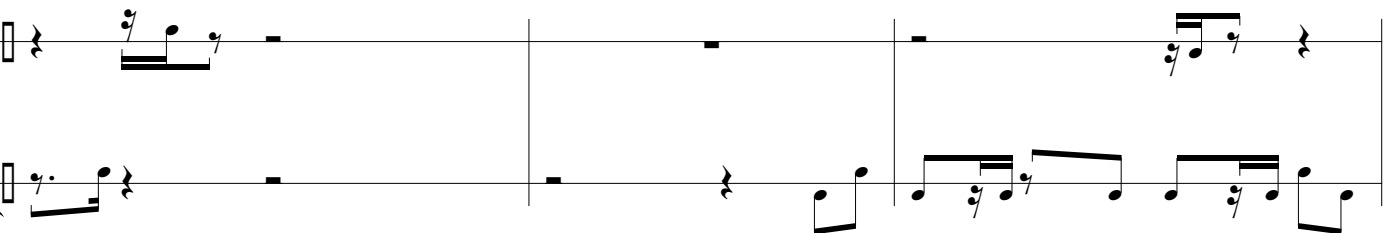
*

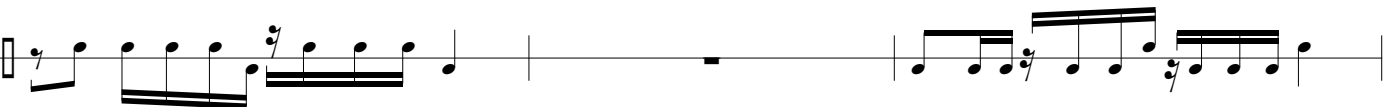
Dr. 

If the mar-ket's go-ing up,

w 

R 

P 

Wkr. 

We need the mon-ey more than they do. We've got wives and chil-dren to look af-ter.

w 

L 

P 

Dr. 

I don't say it's go-ing down.

W

R

p

Wkr.

If they com a-cross with a raise in pay,

we're not go-ing to hold out for more life - boats.

W

L

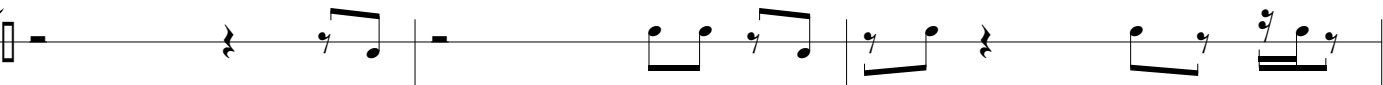
p

Dr.

138

Dr. 

That's shal - low. I ask them if they've heard a - bout Gen - o - a.

w 

R 

P 

Wkr. 

If we talk a - bout safe - ty,

w 

L 

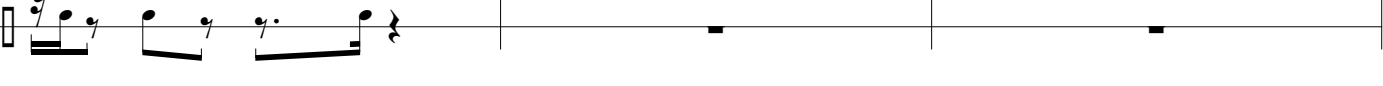
P 

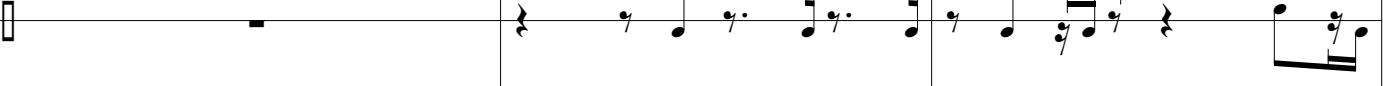
Dr. 

Dr. 

That scares them. That makes them sweat.

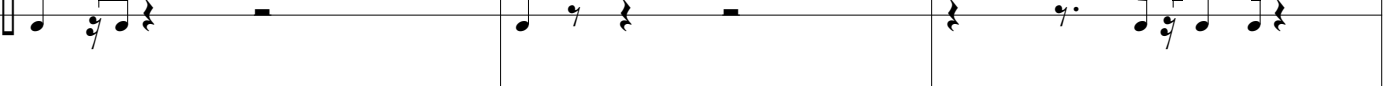
w 

R 

P 

Wkr. 

they talk a - bout pro - duc - tion.

w 

L 

P 

Dr. 

144

poco cresc. -----

Dlr.

They don't know an-y-thing a-bout Gen-o-a.

w

R

p

(optional) -----

Wkr.

They know there are plen-ty of guys on shore wait-ing to take our jobs.

w

L

p

(optional) -----

Dr.

*

Dlr.

They're wor - ried.

They can't think till they find out a - bout Gen - o - a.

w

(optional)

R

P

Wkr.

ff

We heard two bumps and a crack.

w

L

(optional)

P

Dr.

150
f

Dlr.

They want to go and find out, but I don't let them. I talk, and they're twist - ing,

w

R

p

Wkr.

w

L

p

Dr.

mf

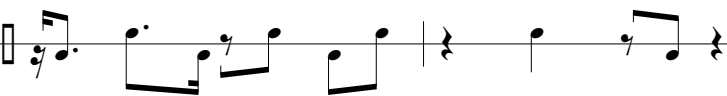
and I get what I want. I'm good at it.

f

It was like an al-might-y ex-plo - sion.

*

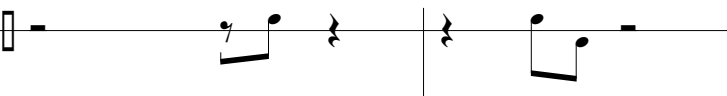
The musical score is arranged in three systems. The first system includes a vocal line (Dlr.) and instrumental parts for Wurlitzer (W), Right Hand (R), and Piano (P). The vocal line begins with a measure of rest, followed by the lyrics 'and I get what I want. I'm good at it.' The instrumental parts provide accompaniment. The second system features a vocal line (Wkr.) with the lyrics 'It was like an al-might-y ex-plo - sion.' and instrumental parts for Wurlitzer (W), Left Hand (L), and Piano (P). The third system shows a drum part (Dr.) with a complex rhythmic pattern, marked with an asterisk (*).

Dlr. 

If you're not good, that's it. You're out.

w 

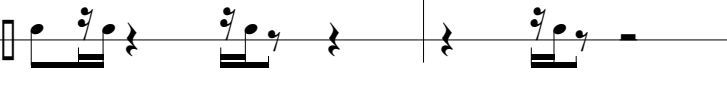
R 

p 

Wkr. 

mf In fif - teen sec-onds it tilt-ed to thir-ty de-grees.

w 

L 

p 

Dr. 

* 

159

Dlr.

Gas oil was one hun-dred six-ty dol-lars in Jan-u-ar-y, a month lat-er it was three hun-dred fif-ty, and a month af-ter that two hun-dred.

w

R

p

Wkr.

w

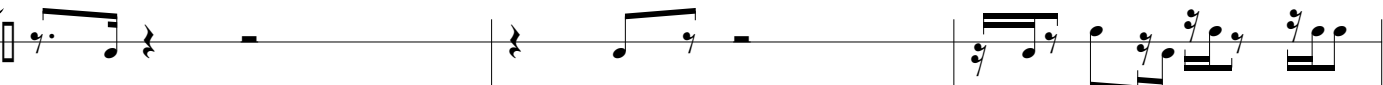
L

p

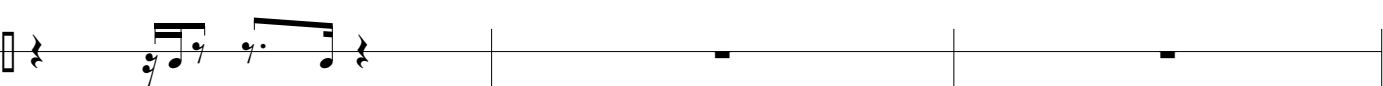
Dr.

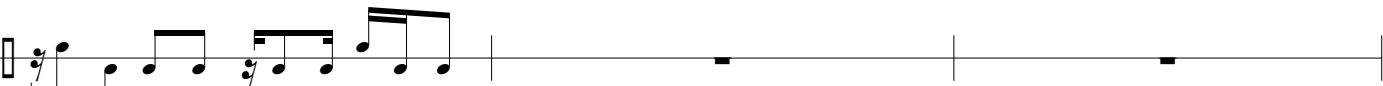
Dr. 

Each time it moves, some-one is out. Some-one gets hurt each time.

w 

R 

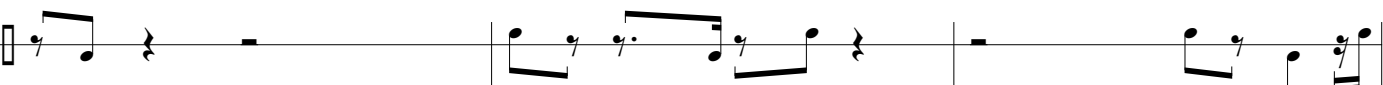
P 

Wkr. 

Then it went to for - ty five de-grees.

w 

L 

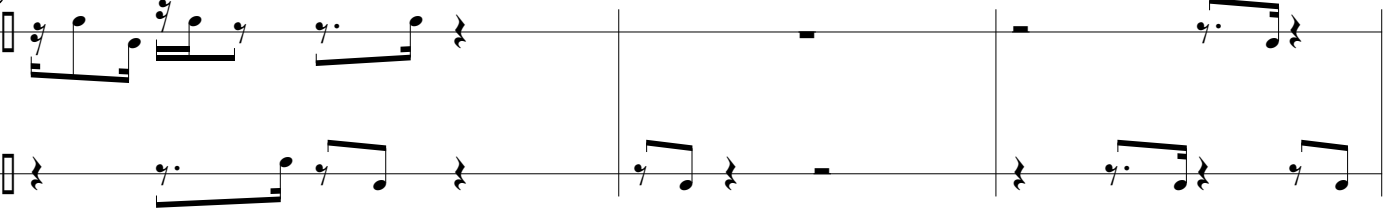
P 

Dr. 

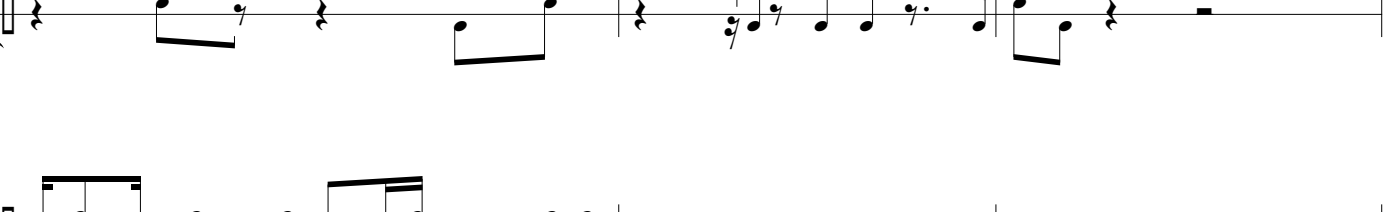


Dr. 

I don't get hurt. I'm too strong to get hurt.

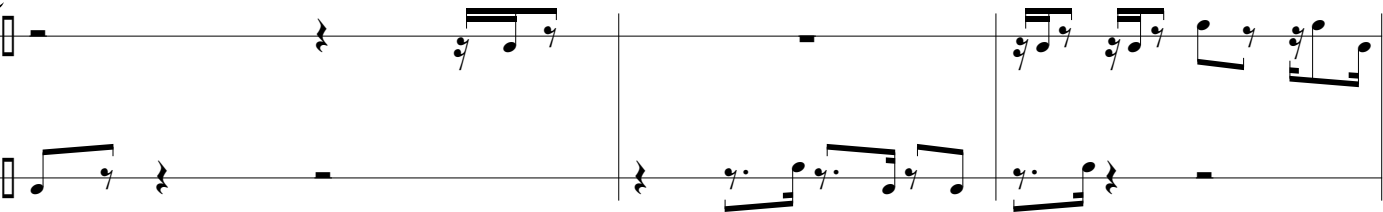
w 

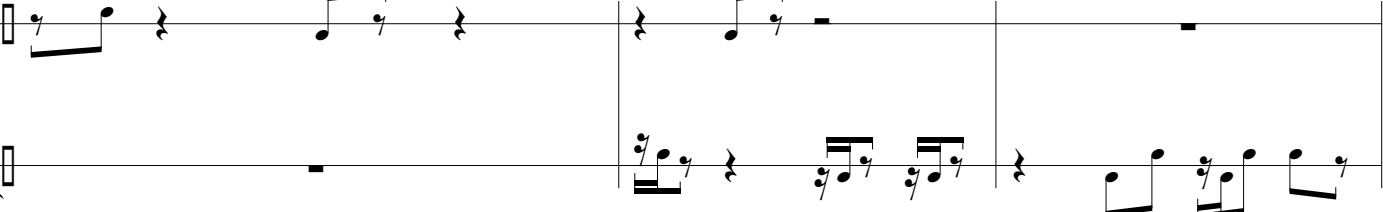
R 

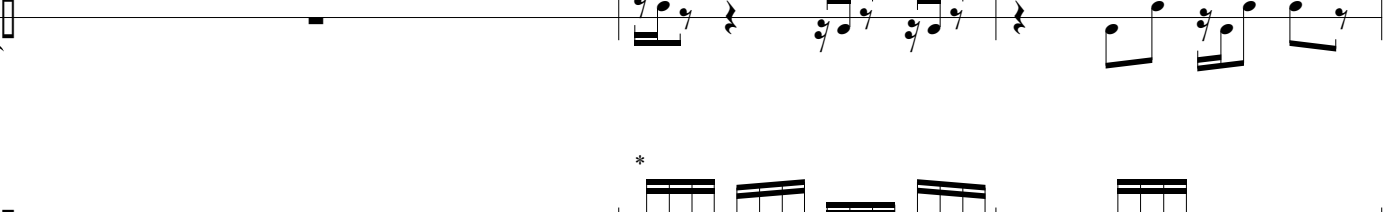
p 

Wkr. 

And fif - teen mi - nutes lat - er it top - pled right o - ver.

w 

L 

p 

Dr. 

Dlr.

I pro - tect my - self.

w

R

p

Wkr.

Peo - ple were thrown right in - to the sea.

Eve - ry - thing was fly - ing a - round.

w

L

p

Dr.

*

171

Dlr.

I have real es - tate on two con - ti - nents.

I have ser - vice groups un - re - lat - ed to oil.

w

R

p

Wkr.

I was hit by some - thing heav - y, may - be a T. - V.

w

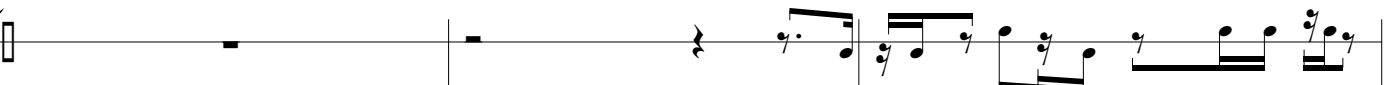
L

p

Dr.

Dr. 

I have barg-es for when stor-age costs are bad.

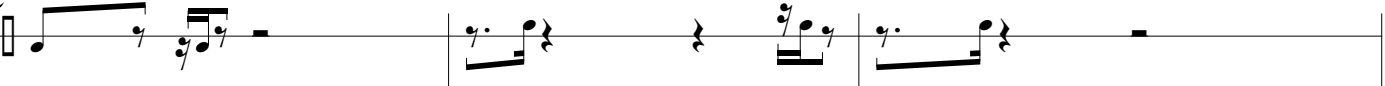
w 

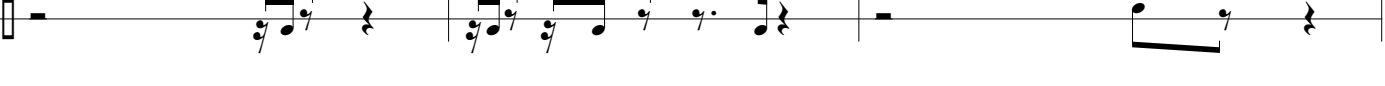
R 

p 

Wkr. 

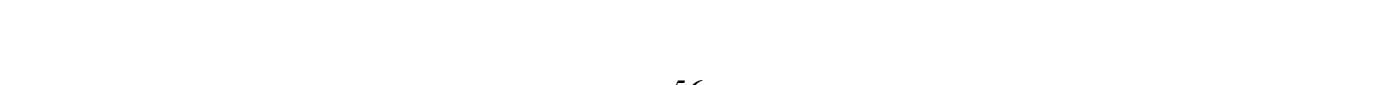
There were big guys scream ing like chil-dren. There was noth-ing we could do.

w 

L 

p 

Dr. 

* 

Dr. I have stor-age tanks for when ship-ping costs are bad. I am di-ver - si - fied.

w

R

P

Wkr. I was picked up by a huge wave.

w

L

P

Dr. *

Dr.

w

R

P

Wkr.

And a big steel con-tain-er pinned me a-gainst the wall. Drums of oil were fly-ing a-round. I saw a life - boat, but then I went un-der.

w

L

P

Dr.

*

Dr.

I am as in-fal - li - ble as pos - si - ble.

w

R

p

Wkr.

I thought, this is it. This is what it's like to die.

w

L

p

Dr.

The musical score is arranged in a system with multiple staves. The top staff is for the Dr. (Drum) part, followed by vocal staves for 'w' (voice), 'R' (voice), and 'p' (voice). Below these are staves for 'Wkr.' (voice), 'w' (voice), 'L' (voice), and 'p' (voice). The bottom staff is for the Dr. (Drum) part. The lyrics are written below the vocal staves. The music is in a 4/4 time signature, with a key signature of one flat (B-flat). The tempo is marked 'Allegro'. The score includes various musical notations such as eighth notes, sixteenth notes, and rests.

Dr.

w

R

p

Wkr.

No-bo - dy knew what to do. There were sup-posed to be e-nough life - boats to hold eve - ry-one of us,

w

L

p

Dr.

*

Dr.

Peo-ple say they can con-trol us, but they can't.

w

R

P

Wkr.

but on-ly a few of them got in-to the wa-ter. The oth-ers could-n't be launched be-cause of the tilt.

w

L

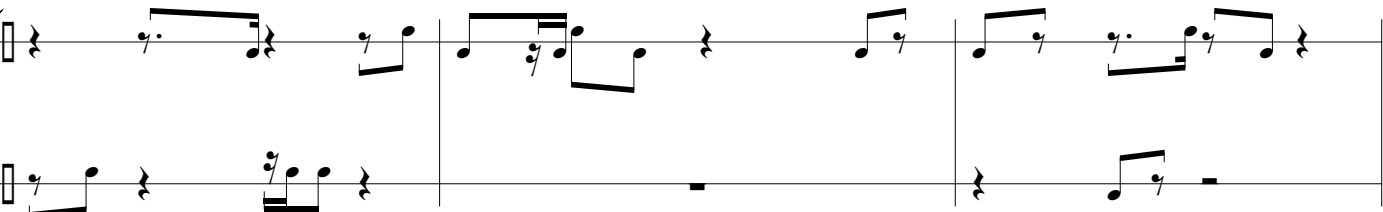
P

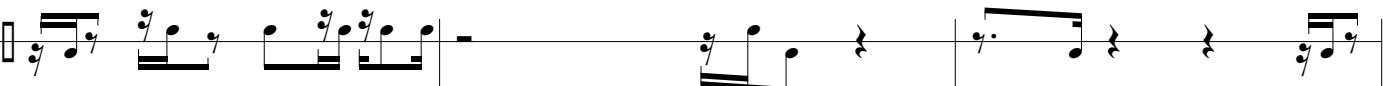
Dr.

*

Dr. 

The Rot-ter-dam mar-ket makes ends meet

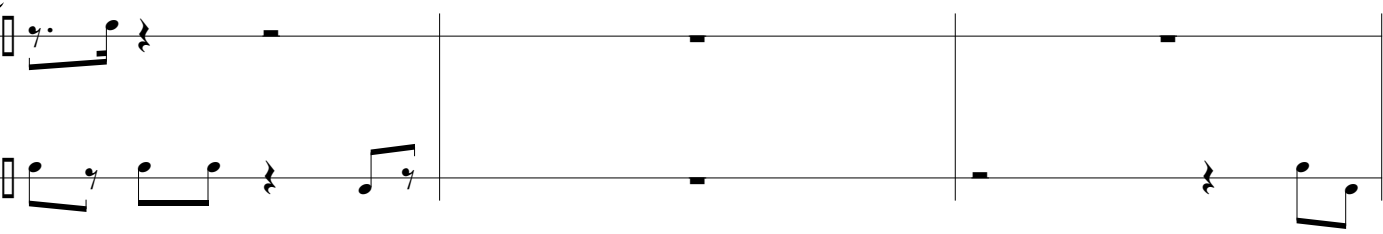
w 

R 

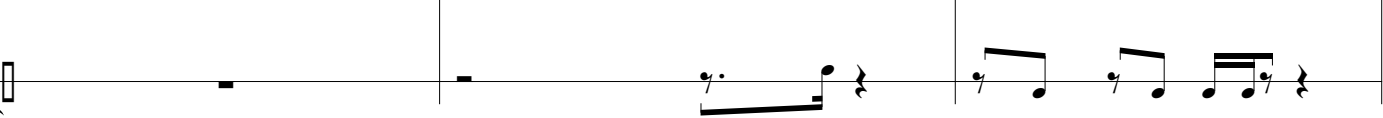
p 

Wkr. 

A-bout ten of us made it to life-boat five. It was up-side down. We man-aged to turn it o-ver.

w 

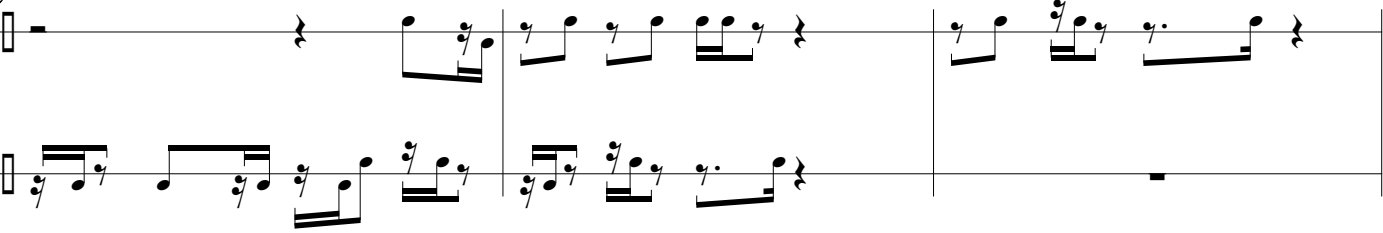
L 

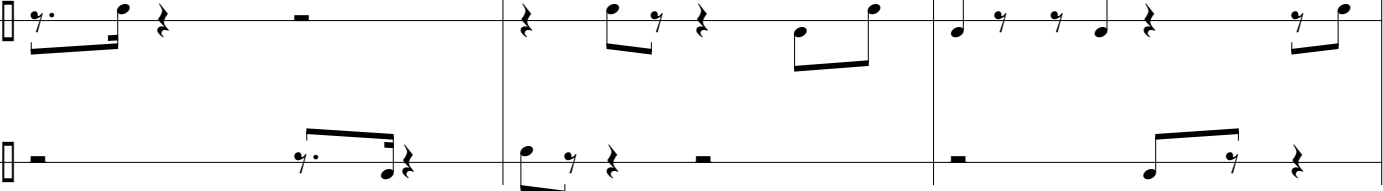
p 

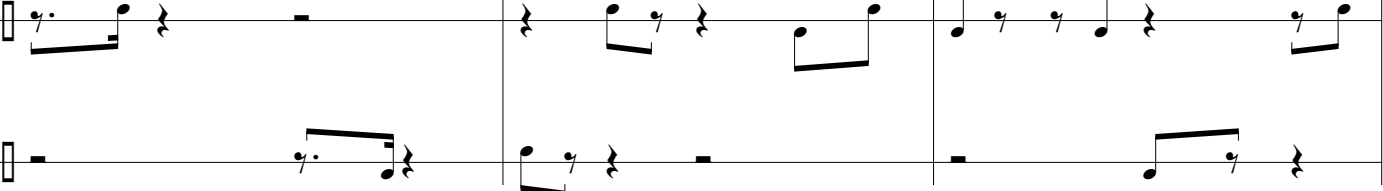
Dr. 

Dr. 

for all of North - west - ern Eur - ope,

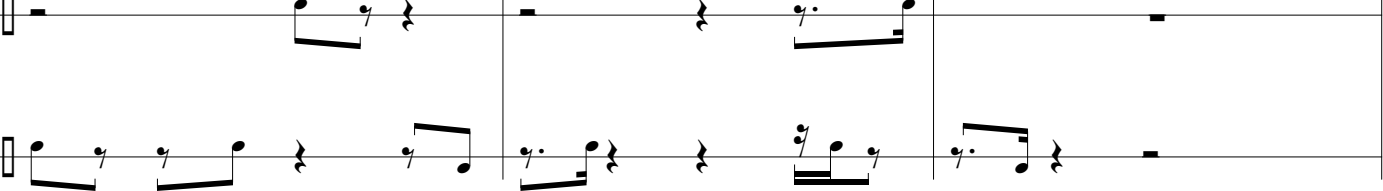
w 

R 

P 

Wkr. 

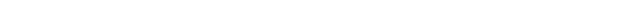
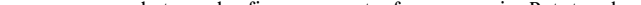
We just got our-selves or-gan-ized somehow. On - ly a few of us did-n't pan-ic.

w 

L 

P 

Dr. 

Dir.  

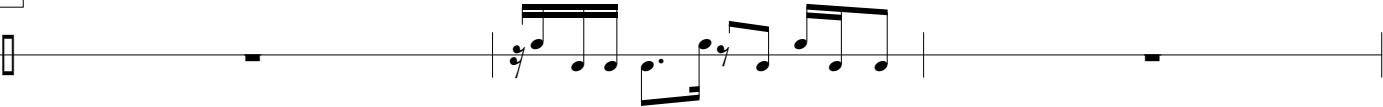
but on-ly five per-cent of us are in Rot-ter-dam.

[illegible]

Wkr.  I did-n't pan-ic. I could-n't af-ford to pan-ic.

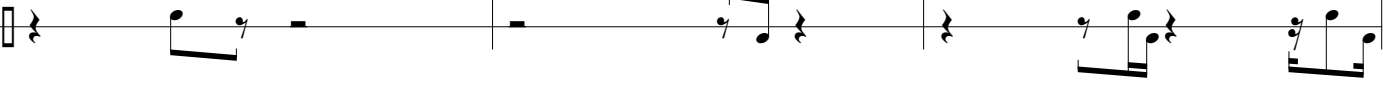
A musical score for the song "The Rose Tree". The score is written for four parts: Soprano (S), Alto (A), Tenor (T), and Bass (B). The key signature is one flat (B-flat), and the time signature is 4/4. The music is divided into three measures. The Soprano part starts with a whole note G4, followed by a half note A4, and then a whole note B4. The Alto part starts with a whole note F4, followed by a half note G4, and then a whole note A4. The Tenor part starts with a whole note E4, followed by a half note F4, and then a whole note G4. The Bass part starts with a whole note D4, followed by a half note E4, and then a whole note F4. The lyrics "The Rose Tree" are written below the Soprano part.

Dr. 

Dr. 

The oth-er trad - ers are eve-ry-where.

w 

R 

p 

Wkr. 

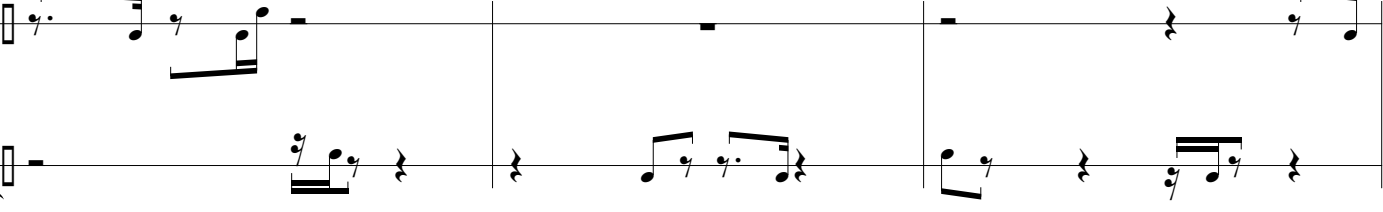
I had to con-cen-trate on the job to be done.



We were boun-cing a-round to-geth-er,

w 

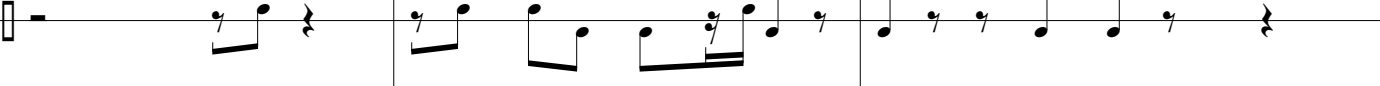
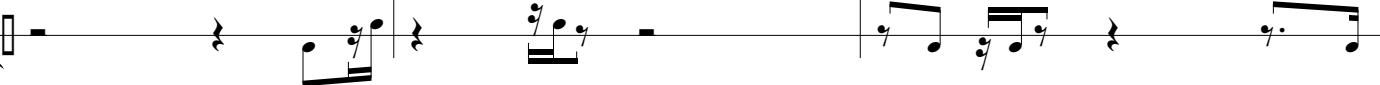
L 

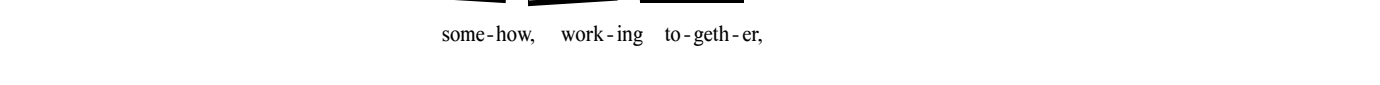
p 

Dr. 

Dlr.  No coun - try can hold us. No one gov - ern - ment can check up on us.

w 

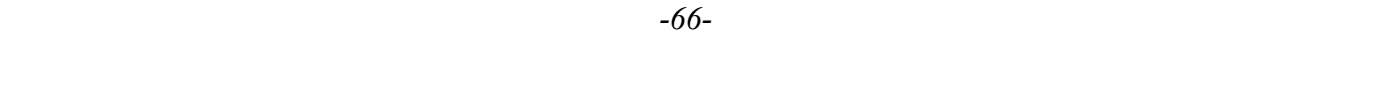

R 


p 


Wkr.  some-how, work - ing to - geth - er,

w 

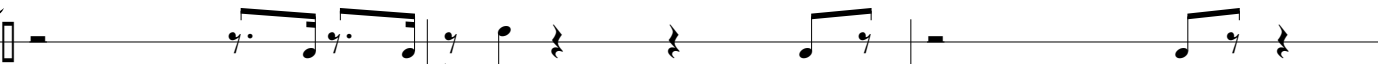

L 

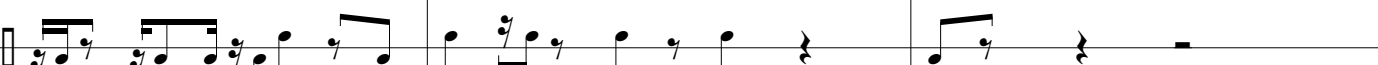

p 

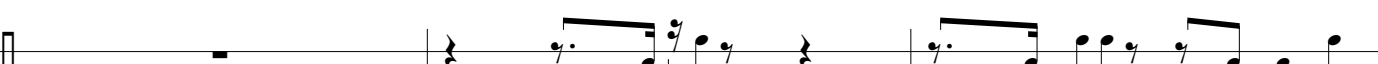
Dr.

Dr. 

No gov - ern - ment at all.

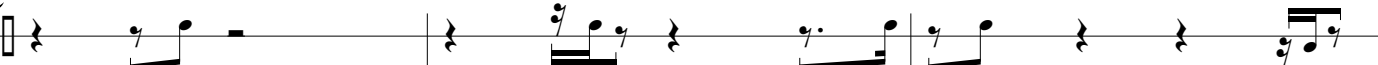
w 

R 

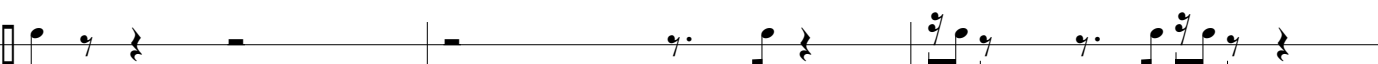
p 

Wkr. 

I don't know how we did it, we were right side up a - gain.

w 

L 

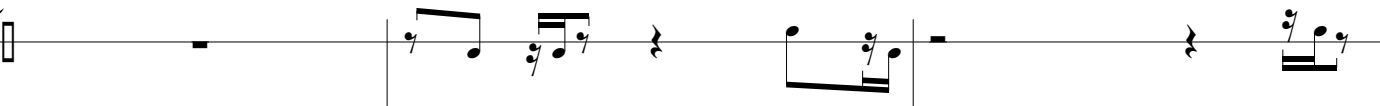
p 

Dr. 

Dr.                                              

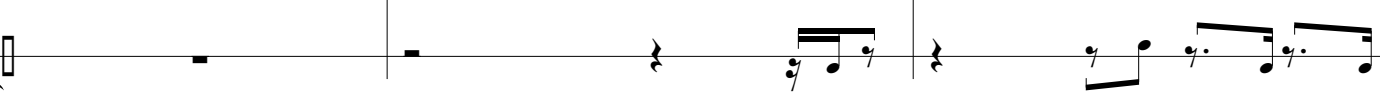
Dr. 

If I make a deal, I want an in - ter - na - tion - al bank guar - an - tee. With the guar - an - tee I'm o - kay.

w 

R 

p 

Wkr. 

w 

L 

p 

Dr. 

Dr. The guar - an-tee is my life, and it is au - to-mat-ic.

w

R

P

Wkr. The storm was all a-round us.

w

L

P

Dr. *

The musical score is arranged in three systems. The first system features a vocal line (Dr.) with lyrics 'The guar - an-tee is my life, and it is au - to-mat-ic.' and piano accompaniment (w, R, P). The second system features a vocal line (Wkr.) with lyrics 'The storm was all a-round us.' and piano accompaniment (w, L, P). The third system features a vocal line (Dr.) with a star symbol (*) and piano accompaniment (P).

Dr. It is true. There is on - ly one oth-er place where I nev-er lie. I nev-er lie to Platt's.

w

R

p

Wkr.

w

L

p

Dr.

Dr.         

You lie to Platt's and they know. They call may-be a hun-dred peo - ple.

w         

R         

P         

Wkr.         

It was ver-y dark,

w         

L         

P         

Dr.         

*

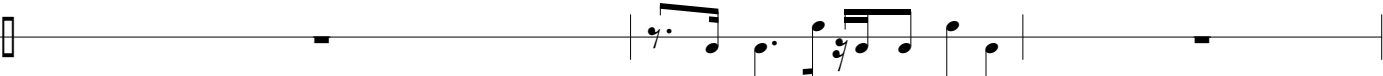
Dr. 

If nine-ty-nine say things are high, and you say they're low, Platt's will know this.

w 

R 

P 

Wkr. 

with noth - ing to reach out to.

w 

L 

P 

Dr. 

Dr. They can tell. You can-not hide things from Platt's.

w

R

P

Wkr. Eve - ry - one was pray - ing.

w

L

P

Dr. *

Dr. I don't need to hide. The mar - ket is good.

w

R

P

Wkr. Pray-ing to God.

w

L

P

Dr.

Dr. 

Pri - ces here are high-er than ev - er.

w 

R 

P 

Wkr. 

We were all sick. The waves were crash-ing o-ver us.

w 

L 

P 

Dr. 

Dr. They're way a-bove term.

w

R

p

Wkr. It was ver-y cold and we cud-dled to-geth-er. We were stuck there for e-lev-en hours.

w

L

p

Dr. *

Dr. They will stay that way. Pro-duc-ers will keep on send-ing

w

R

P

Wkr. Peo-ple were in ter-ri-ble pain,

w

L

P

Dr. *

oil to the spot mar - ket.

men with bro - ken legs. I thought of my wife and chil - dren.

The musical score is written for three voices: Soprano (Dlr.), Alto (w), and Tenor (R) in the first system; Soprano (Wkr.), Alto (w), and Tenor (L) in the second system; and Bass (Dr.) in the third system. The lyrics are 'oil to the spot mar - ket.' and 'men with bro - ken legs. I thought of my wife and chil - dren.' The music is in a common time signature and features a variety of note values including eighth, quarter, and half notes, as well as rests.

Dlr.

w

R

p

Wkr.

I won - dered wheth - er

I

would ev - er see them a - gain.

Wa - ter was pour - ing in - to the boat.

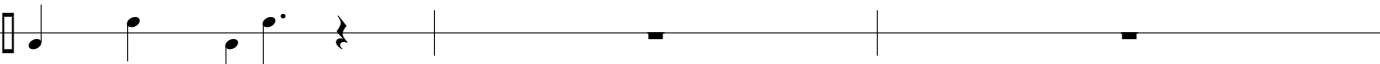
w

L

p

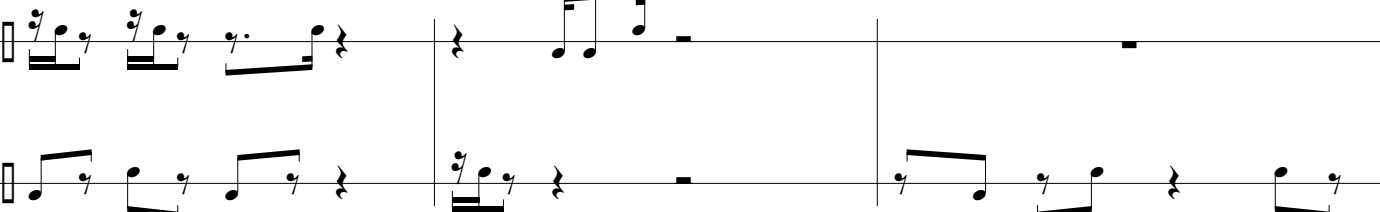
Dr.

*

Dr.  More all the time.

w 

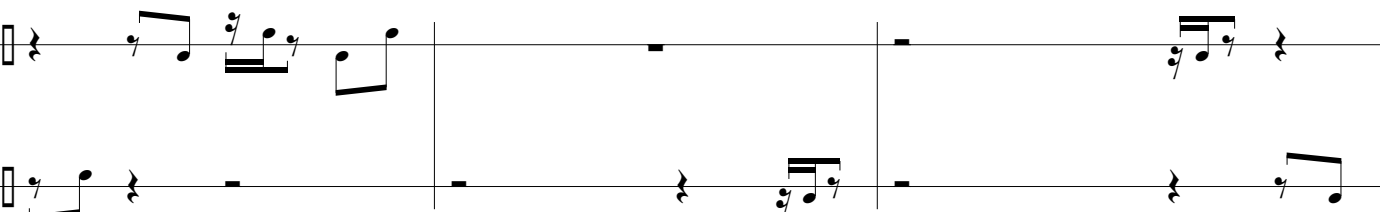
R 

P 

Wkr.  And we did - n't think we would ev - er be found.

w 

L 

P 

Dr.  *

Dr.

You hear talk a-bout sup-ply and de-mand.

w

R

P

Wkr.

We did-n't think we were go-ing to make it, and man-y of our friends did-n't make it.

w

L

P

Dr.

*

Dlr.

w

R

p

Wkr.

E - ven when the sup - ply ship came, It near - ly turned us o - ver, and we thought we'd had it.

w

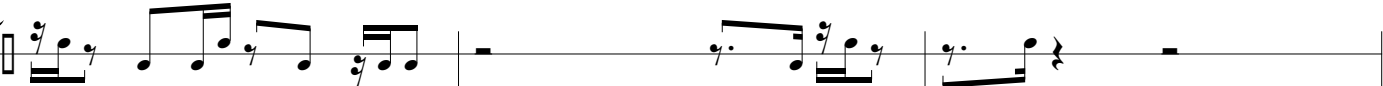
L

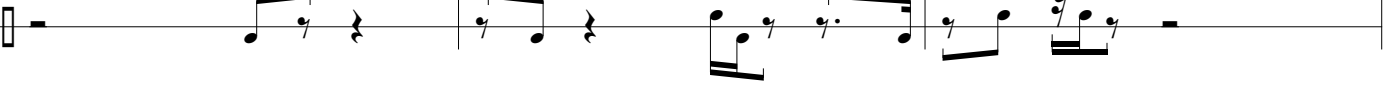
p

Dr.

Dr. 

That won't end the mar - ket.

w 

R 

P 

Wkr. 

It was mur - der. Now it's o - ver.

w 

L 

P 

Dr. 

* 

Dr. That's sil-ly.

w

R

P

Wkr. But it's not real-ly o - ver. It can hap-pen a-gain.

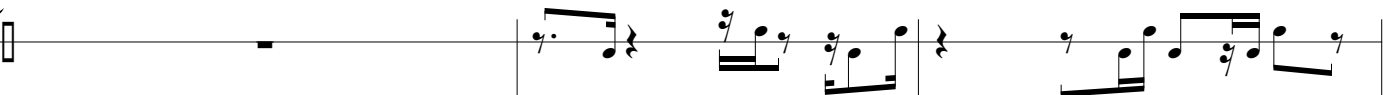
w

L

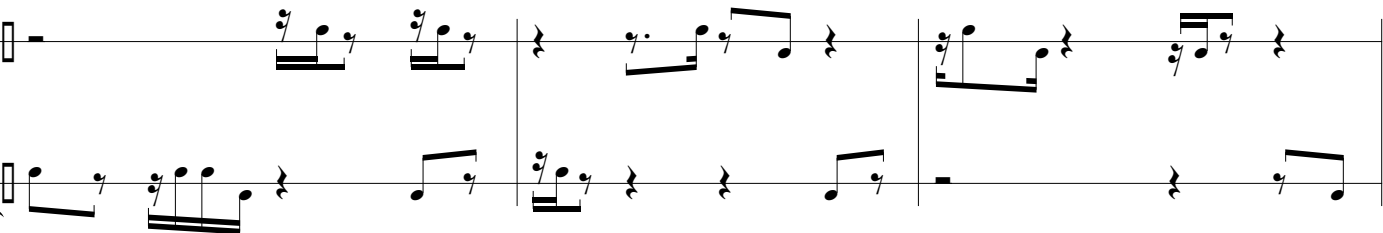
P

Dr. *

Dlr.  Pol-i-tics are too un-cer-tain for that. No-bod-y can get e-nough oil.

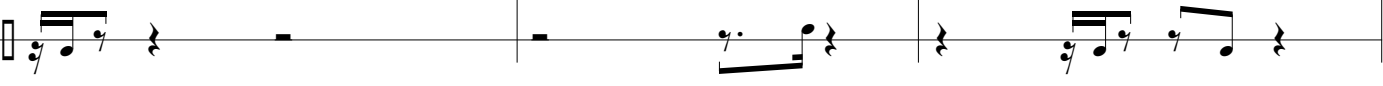
w 

R 

p 

Wkr.  As long as these rigs

w 

L 

p 

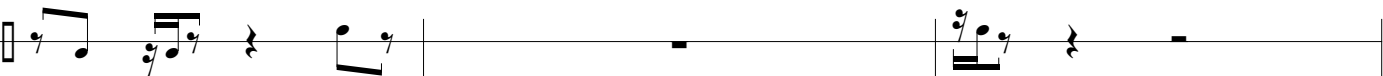
Dr.  *

Dr. 

No-bod-y trusts an-y-bod-y's guar-an-tees.

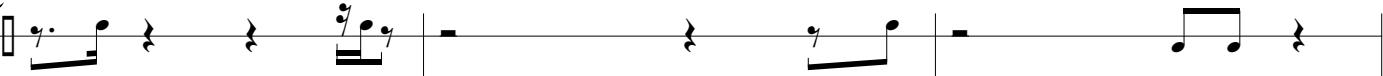
w 

R 

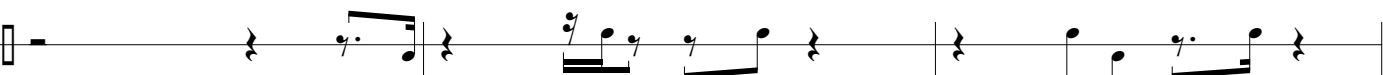
P 

Wkr. 

are made of thin steel, they will con-tin-ue to break.

w 

L 

P 

Dr. 

Dr. Eve - ry-one wants one thing.

w

R

P

Wkr. Now I on - ly want to go home; but I ex - pect I'll be back.

w

L

P

Dr. *

273

Dr.

Eve-ry - one wants more oil.

w

R

P

Wkr.

Attacca (subito dynamic change)

w

L

P

Dr.